

THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

NEW YEAR, NEW GLOBAL OPPORTUNITIES

WALLIES ENCOURAGED TO INVESTIGATE STUDY ABROAD INITIATIVES

BRENT BREESE '19 | STAFF

WRITER • As students settle into the routine of a new school year, underclassmen approach a time when they need to make a very important decision: Off Campus Study. OCS allows students to spend a period of study at another institution, most commonly abroad. Popular destinations include continental Europe such as Spain or Germany, but more recently students have spent semesters in exotic locations such as China and Morocco. Regardless, the time for planning is right now, and Sophomores have a thorough process to go through if they plan on studying off campus.

Director of International Programs Amy Weir is the primary point of contact for an extended period of time as students plan the potential Off Campus Study. "This year is a little different than in years past," Weir said. Typically all sophomores receive an email concerning an information session wherein Weir covers the Wabash OCS application. This was an event attended by dozens of students and was of utmost importance for students planning to spend a semester off campus during their junior year. "This year, based off of student and faculty input," Weir said. "I'm not having one massive talk with lots of information that lasts an hour and a half. Instead I'll be hosting several sessions."

This semester, students can expect three sorts of info sessions covering a much larger



CAL HOCKEMEYER '19 / PHOTO

Evan Frank '19 (left) and Cal Hockemeyer '19 (right) are two Wallies studying abroad this semester.

spectrum of topics.

The first is directed towards all students but seniors and concerns all of the opportunities for off campus study: immersion trips, summer terms, and traditional semesters abroad.

"Students don't realize that there are three very distinct types

of off campus study," Weir said.

Immersion trips obviously fit into a standard 15 week academic course and they don't require nearly the amount of planning as the other two require.

"The typical semester abroad is what takes the most effort," Weir said. "The Wabash approval

process is very important from a financial standpoint. Much larger schools send no more than 2% of their student body abroad, while we send 40 to 50 abroad per semester. Thus we can definitely feel this economically." At a school of 900, everything from housing to meal plans can be affected when we

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HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

IN REMEMBRANCE

The *Bachelor* is setting aside this week's Hi-Five space in order to remember the victims of 9/11.

TO PROTECT AND SERVE IN THE PASSENGER'S SEAT WITH THE CPD



IAN WARD '19 / PHOTO

Davis Lamm '20 poses with members of the Crawfordsville Police Department.

DAVIS LAMM '20 | STAFF WRITER • Would you like your grandmother very much if she only visited a few times a year to give reprimands for substance abuse, hooliganism, and reckless driving?

The answer would be probably not. The timing of her visits would condition you to associate her presence with the consequences of your own bad behavior.

This is the same conundrum faced by police officers. They are the brave men and women who care so much about their neighbors that they don Kevlar vests and prevent the malefactions of a few individuals from harming the rest of society. Yet, gratitude for their sacrifices is usually neglected because the public mind associates them with the sting of speeding tickets and other penalties. Citizens would be sobered if they witnessed the trials and tribulations of a lawman's job.

This weekend I did just that, and spent eight hours of a Friday night shift with the Crawfordsville Police Department (CPD). After buckling into the cruiser and heading out on patrol with Officer Ryan Teeter, it immediately became clear that the skills required to enforce

laws stretch fathoms beyond the physical strength, keen wits, and weapon handling of these men.

The radio chattered with what sounded like a foreign language: sentences of codes, abbreviations, and a bit of English. Everyone on the shift understood but me. It instructed us to intercept a shoplifting at Wal-Mart. While en route, Officer Teeter gave a quick dissertation on the sections of the Indiana code that applied to the incident. Such a deep understanding of the law is an essential skill that guides officers in situations that endlessly deviate from the norm. For example, switching price tags in order to get a discount calls for a different charge than walking out with a pocketful of candy. With expertise in law and a foreign language, many of these police officers could easily meet Wabash's class distribution requirements.

As the sun disappeared, the cruiser's lights illuminated the night, and I witnessed a multitude of traffic stops. These nerve-racking events highlight the raw

BACHELOR

301 W. Wabash Ave.,
Crawfordsville, IN, 47933

EDITOR-IN-CHIEF

Joseph Reilly • jsreilly18@wabash.edu

NEWS EDITOR

Braxton Moore • bamore19@wabash.edu

OPINION EDITOR

Ahad Khan • aakhan19@wabash.edu

SPORTS EDITOR

Tucker Dixon • wtdixon19@wabash.edu

CAVELIFE EDITOR

Jade Doty • jsdoty18@wabash.edu

PHOTO EDITOR

Levi Garrison • lbgaris18@wabash.edu

COPY EDITOR

Bryce Bridgewater • blbridge19@wabash.edu

The purpose of the *Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes the *Bachelor*. The *Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words.

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The *Bachelor* is printed every Thursday at the Purdue Exponent in West Lafayette. It is delivered freely to all students, faculty, and staff at Wabash College. All advertising published in the *Bachelor* is subject to an established rate card. The *Bachelor* reserves the right to deny requests for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

The *Bachelor* is a member of the Hoosier State and Indiana Collegiate Press Associations (HSPA and ICPA).

SEE **POLICE**, PAGE FIVE

COOKS NAMED NEW CFO

WABASH FINANCES IN GOOD HANDS

BRAXTON MOORE '19 | NEWS

EDITOR • Kendra Cooks was established as Wabash College's new Chief Financial Officer (CFO) following Larry Griffith's retirement at the end of the 2016-2017 academic calendar. Cooks is originally a Crawfordsville native, and has previous higher-education experience at both Purdue University and the University of North Carolina, Charlotte. Originally, the position was set to be filled over the summer recess, however, Cooks began her work as the new CFO at the start of May. She spoke about her primary responsibilities regarding the College's finances, and explained the position and duties of the CFO.

"The CFO and Treasurer really manage the financial process for the institution," Cooks said. "I work closely with the President and the Senior Leadership Team to craft an annual budget, which we then send to the trustees for approval. Being a private college, our key revenue

sources or areas of focus are primarily the endowment distribution, and student billings for tuition and housing."

Jim Amidon '87, President's Chief of Staff, spoke about the hiring

process that the college underwent to fill the position of CFO. Amidon was also a member of the search committee that recommended Cooks to President Hess.

"We were able to bring [Cooks] in early in April so that she was able to get a fresh start and attend our Board of Trustees meeting in May," Amidon said. "That was a huge help, because now she is familiar with the trustees that she will be working with as the new CFO. Cooks staffs three important board committees, Budget and Finance, Investment Policy, and Buildings and Grounds, and she has a keen understanding of the issues that each of these areas face. She had the perfect skill set that we as a college were looking

for, and her ability to bring good practices to the position made her a slam dunk."

"The search process began with some basic inquiry after which I was selected to have a pre-screening with a search consultant," Cooks said. "Following that screening, the search committee selected me for a fly-in interview which was held in Chicago. The college really assembled an incredible search committee. It consisted of President Hess, the Senior Leadership team, and a number of trustees. They were all warm and engaging, and it felt right from the first moment."

Cooks also talked about her vision for the year ahead, and expressed her enthusiasm to assume this role for the financial aspect of Wabash.

"One of the major draws of this position for me was the opportunity to direct an accounting reporting payroll team, as well as managing the facilities operations," Cooks said. "These are great business processes to manage. One of the largest things that I look forward to learning more about are all the campus conversations that have been conducted related to college life. We are very focused on our students; this is an intimate environment. We also want to reduce the manual efforts regarding our financial data and business processes ... we want to use the business analytics tools at our disposal to do more 'push-button' type of accounting." Lastly, Cooks touched on her return to the Crawfordsville area, and expressed her eagerness to return to work in the community that she grew up in. In closing, she emphasized how welcoming the Wabash community responded to her 'homecoming'.

"It was so exciting when I received the call for the offer," Cooks said. "To think that I could be a part of this next era of the college was exciting. There is something incredibly special in all that is going on on this campus. It really is a homecoming for me in many ways ... it's great to be back in this small-town environment where we have a caring culture on campus and as a community. It makes coming to work that much more fun."



PHOTO COURTESY OF COMMUNICATIONS AND MARKETING

Crawfordsville native Kendra Cooks is eager to dive into her role as CFO.



Jim Amidon '87



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CAL HOCKEMEYER '19 / PHOTO

Cal Hockemeyer '19 (left) and Evan Frank '19 (right) enjoying delicious German beer.

start sending students abroad. Now is the time to initiate the study abroad process. Sophomores only have this semester to decide which semester to spend abroad, which program to attend, etc. This is a very narrow window that interested sophomores need to hit.

The second session taking place this fall will cover the types of international programs. Hundreds of providers from across the world provide highly diverse experiences in a variety of places. Mark September 26th on your calendars and be sure to attend the Study Abroad Fair. Representatives from many of these programs will be in Detchon International Hall to talk with Wabash students about the experience they can expect.

Finally, sessions will be occurring throughout this semester detailing the ins and outs of the Wabash OCS application, which will be due in early December. This application requires faculty approval, a recommendation and a language proficiency recommendation for those traveling to non-English speaking countries. Weir also advises all students to start this early and take the time to make sure their documents are in order and that it gives a good representation of why they want to study abroad.

Many students are drawn to this once in a lifetime endeavor because of the inherent adventure aspect. "I wanted to study abroad

because I have never travelled outside of the United States," Nate Young '20 said. "I think it will expand my Spanish language skills, but the idea of experiencing different cultures was an intriguing thought to me."

As much as we love our Liberal Arts education, a semester abroad provides a wealth of education that is simply not possible at Wabash. Students learn independence, problem solving, and adaptability. "You might not have ever used public transit, but now you need to figure out a train schedule so that you don't miss an engagement across town," Weir said. "Moreso, all of it might be in German." This is one of the many experiences that give Wallies real world experience as a global citizen.

A Wally abroad might also learn about themselves and their identity as an American. It is highly possible that you could be the only American your classmates and peers abroad ever meet. Their perceptions of what it means to be an American may very well be based solely off of their interactions with you. You may face queries about life in the United States and think about things that may seem trivial or mundane to you but are fascinating to the rest of the world.

At this early junction, students are encouraged to look at programs and begin planning financially.



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TAYLOR, KESHAVJEE, BAILEY TO VISIT WABASH

EVENTS FOR HOMECOMING WEEK AND BEYOND

• Jeff Taylor, Editor of the Indy Star and a Vice President of News for USA Today, will be on campus next Wednesday to give a public lecture at 8 p.m. in Baxter 101. Taylor's lecture will detail aspects of the role for journalism today, with an emphasis on political issues. He will focus on the accessibility of public records and the increasingly difficult job the media has encountered when attempting to gain access to those records.

Before landing his position at the Indy Star, Taylor worked for the Kansas City Star and the Detroit Free Press. In his time with the Kansas City Star, Taylor shared a Pulitzer Prize for investigative journalism and while the news editor for the Detroit Free Press, his newsroom won a Pulitzer Prize for its work on exposing corruption at the mayor's office.

• Dr. Salmaan Keshavjee is scheduled to deliver his talk about global health initiatives next Thursday at 7:30 p.m. in Baxter 101. Keshavjee is the author of "Blindspot: How Neoliberalism Infiltrated Global Health", and will be focusing on the importance of global health, and how the liberal arts tie directly into the larger issue of global health.

• The Malcolm X Institute will be hosting Peter A. Bailey on Monday, September 25th. His talk will be held at 7:30 p.m. in Hays 104 - The Class of 1951 Lecture Hall. Bailey is an activist, and worked closely with Malcolm X during the Civil Rights Movement. In addition to his experience with Malcolm X, Bailey is also an author of several books.

• Recently graduates are hosting a Graduate Fellowship Alumni Panel next Friday at 12:00 p.m. in Baxter 114. The alumni will reflect on their experiences from Wabash and graduate school, and will then field questions from those in attendance.

CHAVEZ SHINES ON FIELD & IN CLASSROOM



IAN WARD '19 / PHOTO

Chavez '19 exemplifies what it means to be a Wabash Man in athletics and academics.

AUSTIN RUDICEL '20 | STAFF WRITER • Eric Chavez '19 is not your typical Wabash student. Many titles can be generated when considering the roles that he plays here on campus. A fresh face on the Bachelor writing staff, an unselfish teammate on the baseball field, and a bright, promising mind in the classroom are just a few. Chavez, a junior at FIJI, originally hails from the great state of New Mexico, a 21 hour drive away from Wabash's campus.

"Being that far away from home makes it difficult for holidays," Chavez said. "It also poses a challenge when I want them to come to sporting events."

Chavez also stated that switching his major to English posed a challenge in his life, but stated that this change contributed to his decision to start writing.

"I was impressed when I first read his work," said Associate Professor of English Crystal Benedicks. "You can always count on his work to be thoughtful." Benedicks had Chavez in her ENG 202, Writing with Power and Grace class and currently in her ENG 218 Lit 1800-1900 class. She was captivated by the experimental and creative stories he wrote for her class.

Chavez is also a captain for the Little Giants Baseball team. On the field he is known as a leader both on and off the field. Bryan Roberts '18, spoke about his fellow teammate, talking about Chavez's outstanding leadership qualities.

"He's a hard-working, selfless teammate," Roberts said. "He is always willing to carry equipment or do anything else that helps out the team."

FROM **POLICE**, PAGE TWO

courage possessed by the police. After alerting another unit and the dispatcher, an officer must approach a vehicle driven by a person who is invisible from the neck down. No stop is alike, but of the four I watched, Teeter's prudence remained constant.

Spending eight hours in one of the nation's most dangerous professions creates a more tangible sense of reverence than watching any television show. Regardless if you are issued a speeding ticket every three years, or are on a first name basis with the jail deputies, a police officer's sacrifices are worthy of gratitude.

As a campus, we must not forget who keeps the world around us

safe. Liberal arts colleges are intentionally located in small towns in order to take students as far away from reality as possible, which encourages deeper thought and a more intense focus on academics.

That physical separation does not excuse us from the inevitable bad behavior that requires CPD to come to campus. When asked about the relationship between the school and law enforcement, Richard Woods, Director of Safety and Security, said, "We work well together. A great number of officers have my cell number, and know that if they call at any time, I'll respond to assist them. We have the same goals."

Woods notes that the maturity

required of Wabash students makes encounters with the police rare. "Wabash is unique in that our students respond quickly to problems," he said. "We have higher and greater expectations for our students than any place I've ever been." Even when misbehavior



Richard Woods

occurs, Woods has confidence in Wabash men. "Our students are honest and straightforward with the police, they get a citation versus going to jail," he said. "The majority of

the time, our students step up, admit their mistake, and take the punishment for their actions."

As a campus that relies on the local police, it would be wise to develop fresh respect for and from CPD. While everybody can benefit from doing a ride along, goodwill can be created easily: thank an officer when you go to town or pay for his meal at a restaurant. Above all else, remember to treat the police as cordially as you would your grandmother.

The Bachelor would like to thank Officer Ryan Teeter, Assistant Chief Jim Sessions, Sergeant Josh Hoagland, and Lieutenant Brian Chesterson for their service and help creating this article.

THE SCIENTIFIC ATTITUDE

Anyone who knows me well will know that I love science. I love everything about it. To me, it is the best thing humans have ever conceived to understand the world. While I could speak at length about my fondness for science, I would rather share with my audience a part of science that many people may not recognize as a real scientific virtue. I am speaking about the concept of the scientific attitude. I want to share this idea with everyone for a few reasons: (1) scientific skepticism and appreciation in our public realm is deeply undervalued, (2) the use of the scientific attitude is a stark and refreshing approach, and (3) maintaining the scientific attitude is the basis of scientific discourse to this day. I find it difficult to define the concept in a two or three sentence definition, which is convenient because I aim to spend my time here trying to describe it.

First, science is about evidence and skepticism. Rigor is key, and by that I mean truth claims in science are not easily made so. Great science is about running experiments in an attempt to disprove a hypothesis. This may strike you as counterintuitive or backwards, but it is conceptually true and is a reflection of how science works: a hypothesis must stand



Charles Mettler '18

Reply to this column at
cmettler18@wabash.edu

up to the exhaustive efforts of researchers to disprove it in order to be accepted by the scientific community as truth. Furthermore, this is also reflected in the peer-review process in which scientists' work is scrutinized by others in their own attempts to find something unworkable or illogical about the conclusions or methods. What this process extends to is the practicing of skepticism in one's life: hard-won evidence is always required before claims about the natural world can be reasonably made. In using the scientific attitude, you should always require evidence, and always use evidence. With very few exceptions, no claims are immune to this kind of assessment and to the requirement of evidence. As always, the late and great Carl Sagan captures

this when he said, "Extraordinary claims require extraordinary evidence".

This second feature of the scientific attitude that is worth discussing is the acceptance (and even embracement) of being wrong. This is probably the most difficult for many of us to integrate; we do not like to be wrong. There is a beauty in the open admittance of being incorrect. To be wrong is to be misled, and to find out that you have been misled is very insightful. For one, you are able to understand the evidence that makes you wrong in the first place. You are given the opportunity to learn. What's more is that being wrong and realizing it means you are prepared to change your mind. This is key. When presented with compelling evidence that flies in the face of what you believe to be true, the scientific attitude dictates that you change your mind. This is hardly about being a scientist either; this is also about being a reasonable, sane human. I will believe anything, as long as there's convincing evidence for it, and that is one-hundred percent true. To be wrong is not shameful, but what is shameful is not changing one's mind in the presence of the appropriate evidence. Richard Dawkins once said, "It is all too easy to mistake passion that can change its

mind for fundamentalism, which never will".

The final point I'd like to make about the scientific attitude is that of curiosity. By their very nature, scientists are curious of the natural world. While this may not seem totally outrageous, consider that scientific progress is driven by investigative, diligent, and meticulous work for the joy of experimental discovery. Of course, a love of learning is an indispensable part of the scientific attitude, but it is more than this. There is a line between delighting in the accumulation of new information, and delighting in the consuming process of discovering new information. This is experiment. As any scientist will tell you upon asking them, they are in science for the joy of discovery.

While I recognize that everyone is not "wired" this way, I also recognize that thinking and behaving in this way is the direct or indirect reason for nearly everything awesome in our lives. There is still much to discuss on this topic, and it is one of my favorite things to discuss. So please, if you see me on campus and you wish to talk about this idea please do so. Embrace science and the scientific attitude or disavow it, someone has to do the former.

THE OXFORD COMMA, MARIJUANA, AND FOLLOWING RULES

Was Nelson Mandela an 800-year-old demigod and dildo collector? It sounds silly, but this was a real question being asked by Times of London readers a few years ago—all because a writer forgot a simple comma. It was an Oxford comma to be exact. An Oxford comma is the comma before the conjunction ("and" or "or") in a list of things. To use the Nelson Mandela example, the sentence stated: "Highlights of his global tour include encounters with Nelson Mandela, an 800-year-old demigod and a dildo collector." Had the writer placed a comma (an Oxford comma) after "demigod," then it would have been clear that the global tour included three separate things: Nelson Mandela, an old demigod, and a dildo collector. But no such comma was placed and, thus, no such distinction was made.



Oliver Page '19

Reply to this column at
opage19@wabash.edu

In Europe and other English-speaking countries, the Oxford comma is less common. It's really just an American thing. Further, as an advocate for the Oxford comma, I'm not supposed to tell you this. But placing a comma before the conjunction in a list is not always necessary. In fact, it's not necessary in most instances. Take this sentence for example: "I went to the

store and picked up apples, oranges and bananas." Did the meaning of the sentence change because I didn't place a comma before "and"? No, not at all. Yet, I always follow the Oxford comma rule in the event that failing to do so would change the meaning of the sentence.

I know it's a stretch, but our student body could greatly benefit from this lesson on the Oxford comma. In the last two weeks, several living units on campus have had incidents of marijuana use and possession. Let's just dive right into this ridiculous analogy. Like breaking the Oxford comma rule, it's perfectly acceptable to have marijuana in other parts of the world. But not here. Further, like occasionally omitting the Oxford comma, you can get away with occasional marijuana use. But it could drastically change your life (or

sentence) if done at the wrong time.

Just because many people at other places stopped following the rule of the Oxford comma, it does not mean that we, at Wabash, should stop following said grammar rule. Rather, we have a standard at Wabash College. It is what makes us special. In many ways, our standard for behavior—to act like a gentleman at all times—is what defines us. We cannot afford to act like other schools or else we'll be just that: a regular school.

Now I know marijuana is gaining unprecedented popularity amongst our generation. Some Gallup polls suggest that the majority of the country is in favor of legalizing the drug. But until Indiana passes such legislation, we are obligated to respect the laws of our land and the standard that defines us. Because if we don't follow these simple rules, then some of us may end up getting arrested—or worse, thinking that Nelson Mandela is a dildo collector.

A SENIOR'S REFLECTION

Perhaps this is anecdotal, but in my experience at this time of year the Bachelor staff makes a habit of asking seniors to make a submission to this column, and often said senior uses the platform to reflect on his time here. Often these reflections devolve into rosy recollections of the man's time here, his greatest hits, favorite memories, and everything that made his Wabash experience so special.

These articles are often powerful, and speak particularly to the newly minted freshmen as they embark upon their journey here. I admit, the temptation to write a similar piece is great, however I cannot help but feel that there is another story that needs telling, and especially needs telling to the younger members of our brotherhood.

This article is not about the College that built me, though that would be an easy and enjoyable story to write. Rather this article is about the College that I almost left.



Samuel Gellen '18

Reply to this column at sjgellen18@wabash.edu

In the fall of 2014, I had just arrived at these hallowed halls from the far reaches of Davis, California. I joined the Phi Kappa Psi fraternity, and threw myself earnestly into the challenging new coursework. To the outside observer, I appeared to be entering into the Wabash experience wholeheartedly, and in some ways I suppose that I was. Still, Wabash had never been my first choice, and indeed in the days leading up to orientation I grew ever more apprehensive about my choice.

The first half of that fall semester

seemed to confirm my fears; pledgeship and homesickness wore on me. I began to think very seriously about leaving the college. My father (wisely) had asked me to promise to at least stick out the year, so to me that time was specifically to ensure that I would have a plan in place. I began the process of exploring other options for college, and not many people know (my parents included) that I actually applied for transfers to other schools closer to home.

So why tell this story? And just as important, what kept me here?

Sometimes I worry that, as a college, we can get caught up in our own sense of elitism. It takes a very specific type of person to attend this College, and for the right person, this place will make you into everything you can be. For others though, this place can be downright toxic. It takes bravery to even explore an institution such as ours. Everyone here chose to put aside 4 years of

debauchery and "experience" at some other institution to put in 4 years of work to make yourself and your future brighter, and that deserves commendation. However if this place isn't right for you, and that is an intensely personal conclusion to come to, there is absolutely no shame in leaving. You deserve the same commendation for dedication to self improvement as anyone else.

That said, when you are having that internal conversation, and trying to determine whether or not to leave, you must analyze your reasons critically. Make sure they are the right reasons. For me, a sense of homely comfort was not worth surrendering the reasons I chose to attend Wabash in the first place. So I encourage anyone who has had these thoughts, or will have them in the coming weeks to really look yourself in the eye and ask if your reasons are the right ones. If they aren't, stay here. This college can turn you into something incredible, and that is why you came here.

TRADITIONS BY THE STUDENTS FOR THE STUDENTS

Friends, Wallies, Little Giants, lend me your ears: As men of Wabash College, we have manifold traditions as a student body that we are expected to respect and honor as students of this great institution. The traditions were outlined to me during my first visit and then reinforced by Anthony Repay '17, my orientation leader, on the day the Class of 2019 was rung-in: don't walk under the arch, don't step on the College's seal in the library, don't walk on the W in the Allen Center, and many others that I'm sure the Class of 2021 are learning.

Traditions come and go with the passage of time. The requirement for freshmen to wear and defend green pots is no more, as is the greased pole fight. Gone too is the freshman bonfire. Let's be honest with ourselves, some traditions run their course and die off in due time and that's a good thing. It's a good thing that we, as a collective of Wabash Men, no longer burn Ws into Blackstock Stadium's field; such behavior is not gentlemanly and only casts a negative light on Wabash and its loyal sons. One great thing about our traditions as they are now is that they are, for the most part, totally harmless. I hope our homecoming queens, past and present, haven't had any emotional scarring from that particular tradition.

What I value most about our



Christian Wirtz '19

Reply to this column at cjwirtz19@wabash.edu

traditions is that they are student-made. These traditions exist for fun: I would be surprised if any Wabash Man believes The Arch solely determines who passes comps and who doesn't—watching and recording in its omniscient lamp who dares to walk under it. I don't know if any other schools out there actively enforce their traditions at the administrative level, and maybe none do, but the fact that all our traditions exist independently from administrative oversight is, I think, a very good thing. I do not believe, for example, walking under The Arch to be a violation of our beloved Gentleman's Rule; I don't walk under it because I have respect for what I believe to be a fun Wabash tradition. In fact, if there were (somehow) strict enforcement of who would be allowed to walk under The Arch, for example, my rebellious spirit and I would only want to break that

rule more because enforcement would be, frankly, frivolous.

The fact that our traditions are by and for the students is one of the things I treasure about Wabash. That may seem strange, but rest assured it's not the only thing I treasure about Wabash. Student-enforced traditions allow us, as students, to be autonomous. There may be a student who actively refuses to partake in any of our traditions and that would not detract from his ability to be a student at Wabash (though it would make for a fascinating social experiment). I would go so far as to say that the fact that our traditions are not rules and we can choose to ignore them if we so desire, only increases our autonomy as individuals.

Up to this point, I have intentionally ignored the fact that last year one of our traditions did become subject to administrative action. It wasn't because someone was injured or because of a negative story it told our local community, but because some students were not in-line with a particular tradition and the velvet ropes went up in the Allen Center around the W.

To me, this is a failure on two parties. The first being administration. Yes, we have a great alumni presence all over campus, but it is not admin's job to enforce the traditions of former students. There are more important things on campus that should be prioritized over

a W in our athletic center. It is often said that something only needs to happen two or three times at Wabash for it become tradition, so I hope administration doesn't make a habit of meddling in student traditions. This may sound hyperbolic, but imagine a person stationed at The Arch to ensure everyone on that side of campus walked where they were supposed to, or an alarm system in the library in case someone got a little too close to the seal. Sound ridiculous? How is putting a physical barrier around the W any different? Think about what those ropes represent before you accept their presence in the Allen Center.

Ultimately, though, this is a failure on our part. We, the student body, have failed. When administration cares more about the upholding of student traditions, we need to do better if we want traditions to persist. My goal in this op-ed is for the ropes to come down in the Allen Center. When that happens, we need to make sure we do what we can to make sure that particular tradition, as well as all our other ones, are respected. If we let them die, they will die, but at least that would be a student decision. I have no doubt whatsoever that whoever made the decision to put the ropes up believed it to be the right decision, and it has proven to be effective, but now I am doing what I believe to be right. It is time for the ropes to come down and to give the traditions of Wabash College back to the students who made them.

CRIBS - WABASH EDITION



LEVI GARRISON '18 / PHOTO

Phi Psi's "Wally Room" is currently occupied by Connor Brooks '18.



LEVI GARRISON '18 / PHOTO

The Beta bar, infamously known as Koreatown, is designed for lounging activities.



LEVI GARRISON '18 / PHOTO

One of Theta Delt's bars features unique aspects, such as their own neon sign.

DAMION DAVIES '19 & PATRICK JAHNKE '18 | STAFF WRITERS • Wabash houses around 900 students within ten fraternities and seven independent housing units, not including those students who have opted to live off campus. All of those different living options give students the ability to create the living situation of their dreams- whether that be multiple rooms branching off of a central hangout space, multiple rooms serving different purposes or just one room to use as your own safe haven. Here, *the Bachelor* has compiled what we believe to be some of the best room ideas on Campus.

First, Jade Doty '18 and his room at Beta. His floor has two bars with four rooms branching off of each bar. Despite being a bar, the intention for Doty and his brothers' bar was not to be able to throw a rager every night of the week- any Wabash student knows that is not sustainable. The vision they had in mind

was more of a chill, communal living space where they would be able to play cards, face off in video games or just watch a movie. This is shown in how they have the room set up, with three couches forming a square with the TV and entertainment center and a coffee table in the middle. However, that is not to say that the room does not see its fair share of action. Because Beta is a fairly social house, the bar rooms are all featured during parties with people coming in and out. In terms of decorations, Doty used to work at a movie theater and was able to get a ton of posters because of this. Other than those posters, the rooms are decorated with flags, pictures and ornaments that reflect each brother's own personal taste.

After Beta, we stopped by the newly renovated Martindale to check out the room known by its occupants as "The Mansion." Brian Parks '18, Deonte

SEE **CRIBS**, PAGE TEN

A NEW AND UNIQUE CLASS

NATHAN YOUNG '20 | STAFF WRITER •

Valuing different perspectives and opinions created the co-taught Holocaust class instructed by Profs. Brian Tucker '98, Associate Professor of German, and Ethan Hollander, Associate Professor of Political Science. Co-teaching the Holocaust class together arose from tossing the idea around from a surprising location in the Allen Center.

"The ideas for the class came together over a few jogs around the track and in the Allen Center," Tucker said. Both Hollander and Tucker wanted more perspectives and disciplines in the class to allow students a broader perspective of the magnitude of how many different factors played into the Holocaust. "It gives a little bit of both by taking away a little of the readings if I taught the course alone," Tucker said.

The uniqueness of the class is the course covers many disciplines and is an introductory

level class at the same time. Drawing 60 students, the class fulfills a distribution requirement for many of the students.

"I knew we would have a large interest in the class, but not so many that we would have to cap it," Hollander said. In such a specific niche class, there are few classes similar to it at Wabash, but similar classes around the country do exist. From stuidity (literally) to Harry Potter, the range is endless.

One interesting course at Occidental College in Los Angeles, California is over stupidity. Yes, it is extremely surprising that people actually sign up to learn about the perspective of stupidity, but why waste your time on a class when you can interact with people that have those characteristics in your normal, everyday life?

Appalachian State University must have a lot of Harry Potter fans strolling through campus because a course, "What If Harry Potter is Real?" provides a different perspective into the world of

Hogwarts. Examining the possibility of if a spell actually unlocked a door which we all knew is a figment of our imagination. Or is it?

Our friends from Oberlin College kept the magic alive in teaching the "Magic, Witchcraft and Religion from Stonehenge to Harry Potter." However, a catch or possible incentive for students wanting to study abroad is that the class is only offered in London.

Another Oberlin special comes in the "How to Win a Beauty Pageant" even though the course may not appeal to most Wabash students. However, to some of our conference rival's students, this may be the class that leads to winning Miss America.

The last course offering brings us back to simpler times when we can learn how to stage a revolution just our forefathers. This Massachusetts Institute of Technology course could lead to the next revolutionary that offers us an opportunity to add a new country to our never ending division of our world.

Despite not being as silly and frivolous like many other classes listed in this article, Wabash's Holocaust class is something that is unique and not offered at other campuses around the country.



Brian Tucker '98



Ethan Hollander

ANOTHER BETA WEEKEND

JACKSON BLEVINS '21 | STAFF

WRITER • For the first time ever, Beta Theta Pi at Wabash will be hosting Betapalooza on Saturday, September 16, 2017. The doors will be opening at 8:00 p.m. with performances beginning around 9:00 p.m. Admission will be \$10 for Wabash students. Betapalooza will open the with Christian French, a DJ from Indiana University. French is the best friend of George Pippen, a junior at Wabash and a member of Beta Theta Pi. Headlining the party will be Two Friends, an up-and-coming Electronic Dance Music (EDM) duo that has exploded onto the scene from their popular song remixes and original productions.

The group has accumulated over 70 million streams on Spotify and SoundCloud and have been touring throughout the United States, Spain, Denmark, The Bahamas, and Mexico. When asked about the party, the group from Los Angeles said, "We're pumped to make our way to Wabash for the first time. It's always so fun checking out new colleges across the country, and we're excited to see what Wabash is all about. I will say, in our experience, the Midwest always does it big, so we have some high expectations." Social Chair of Beta Theta Pi John Janak had some short but meaningful words for the night, "Come have fun, but be smart." See you Saturday!



GRANT QUACKENBUSH '21 / GRAPHIC

Beta's Electric Dance themed party will begin at 8:00pm this Saturday.



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FROM CRIBS, PAGE EIGHT

Simpson '18, Satchel Burton '18, and Lavelle Hughes '18 have turned their room into the perfect mixture of space and fun. On top of their three couches surrounding the TV, giving them plenty of sitting space, they have large amounts of floor space. The room allows for the best combination of partying with friends, but having room for everyone. Whether the four roommates want to kick back with a drink or host their friends on the weekends, The Mansion will always give people a good time. When asked about the room, Hughes said, "When you get the opportunity to live in a mansion, you have to take full advantage of it."

Then we stopped by Theta Delta Chi to see what people have done there. Jacob Ferguson '18 and Levi Garrison '18 in their designated hangout room. The setup is two rooms joined together with one being smaller than the other and the smaller one containing a bar. Note that unlike at Beta, there are no sleep rooms attached to this; it exists only to provide community for the brothers of Theta Delt. It has couches facing the TV with a Playstation for more casual relaxation as well as a removable coffee table when more people come to the room to play drinking games or card games. At any given weekend there will be 10-15 people hanging out there, having a good time.

Ferguson and Garrison brought some of the classic Theta Delt character into their room as



LEVI GARRISON '18 / PHOTO

The Wallies living off campus have the benefit of large living spaces.

well. Their decorations include tons of flags, a neon Theta Delt sign, and a deer mounted to the wall dressed like he is ready to enjoy a successful TGIF outing.

The Bachelor then moved to an off campus house to see what freedoms they are able to enjoy being in an unregulated house. Logan Kleiman '18 moved into a six-bedroom house with Zack Carl '18 and Jordan Hansen '18 that's right off of Pike Street. It is just like any residential home you would expect throughout Crawfordsville, featuring a living room, full kitchen and a bar. Compared to what on-campus living looks like, the entire house gives more of an aura of welcoming. It feels like real adults living there than college

students. Unfortunately, they are still working on finishing the house so there haven't really been any social gatherings yet to test what the house is capable of. As time goes on, expect it to be a growing social hub for fraternity brothers, sphinx members, and all of campus.

Lastly, the Bachelor looked at a room that is passed down each year to a junior at Phi Psi. Located on the second floor, those who want to live in "The Wally Room" must send an application to the current occupant, who will then decide who will replace him.

Before passing the room on to the next worthy owner, the occupant must add something of his own choosing to the room. These additions include the walls being painted red and white stripes, two Wally's- one old and one modern, painted on the walls, as well as various Phi Psi related sayings.

"I'm going to make a Wabash themed card table," Connor Brooks '19 said. "That way people can come visit and play euchre or other type of card games."

There is no step-by-step guide on having the best room that we can give you, but hopefully these rooms will give you some ideas. When arranging your own room, just remember: Make it fun, make it unique, and most of all, make it memorable.



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COMING SOON: THE EVOLUTION OF THE CAVEMAN

The Cave Life section will begin to have an ongoing series of articles that focus on living as a gentleman in 2017. This series is getting reintroduced; it was last published during the 2014 - 2015 school year, where Wabash students gave guidance to do rather manly and gentlemen things such as wet shaving, date etiquette, and other valuable skills.

TO SUGGEST
A TOPIC
CONTACT JADE
DOTY AT JSDOTY18@WABASH.EDU

DOGS ON CAMPUS



JADE DOTY '18 / PHOTO

Here is Chief being a very good doggo.

This Week's Dog: Chief

Breed: Boxer Mix

Age: 4

Favorite Activities: Going on long walks. Playing tug of war with his favorite rope, and getting many pets.

About Chief:

Chief is a sweet medium sized dog that greets everyone he meets with love. Although he loves attention, Chief is a very independent dog that rarely listens to others that aren't his owner. One thing special about Chief is that he loves to sing. Whenever Chief is around a musical instrument that's being played, he isn't afraid to accompany the tune with some solid vocals.

YOUR SMALL TALK BRIEFING

COURTESY OF NY TIMES

- The Security Council tightened sanctions against North Korea on Monday, although the measures fell short of what the U.S. had wanted. The U.S. wanted to place an embargo on all oil shipments to North Korea, but the strong UN members that are Russia and China objected. The current sanctions place a cap on North Korea oil imports, but does not block them altogether.
- Apple has released their new iPhone 8, which features an all glass design, wireless charging, a water and dust resistant structure, and improved camera and screen features. All these new additions sound great until the price is mentioned, which is \$1,000.
- Hurricanes Harvey and Irma have revealed some encouraging news: The U.S. appears to be improving its response to disasters. For all the suffering and damage, the storms were less deadly than had been feared, with an estimated 85 killed in Texas and Florida.
- The NFL season began this past weekend with some rather entertaining games. Some surprises occurred, such as the Patriots loss to the Chiefs, the Colts 9-45 loss to the Rams, and the severe injury to the arguably best RB in the league, David Johnson.
- A New York Times investigation, along with new cybersecurity research, revealed new layers of Russian interference in the U.S. presidential election, tracking how a legion of Russian-controlled counterfeit Facebook and Twitter accounts spread messages critical of Hillary Clinton and promoted material hacked from some Democratic emails.
- The Equifax credit-reporting agency is terribly, dangerously vague about its stunning loss of "potentially" 143 million Social Security numbers. The data belong to roughly three-quarters of Americans with a credit report. Might as well be everyone. Whatever the company finally admits to, this much is certain: Social Security numbers are no longer a secret.

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UP AND DOWN

SOCCER HITS TOUGH LOSS TO HANOVER AFTER IMPRESSIVE VICTORY OVER EARLHAM

JACOB CHRISMAN '20 | STAFF WRITER • After a 4-1 rout of Earlham College last Wednesday, the Little Giant soccer team suffered their first loss of the season this past Saturday in a 2-1 overtime loss to Hanover College. Scoring for the Little Giants was Stojan Krsteski '18. "I think we have played well," Head Coach Chris Keller said. "We were a very defensive team last year, but we are creating a lot more opportunities to score this year and we are excited for these next few games."

The Little Giants struck first early in the match when Krsteski connected with Cory Sims '18 pass in the ninth minute of the match. However this would be evened by a Panther goal in the thirty-third minute. This would conclude the scoring in the first half.

The second half would be disappointing for both teams as neither could connect with the net. Both teams had several opportunities but could not capitalize and sent the game into extra time. The Panthers connected with the net in the last minute of extra time to deal Wabash their first loss of the season.

The Little Giants finished with twelve shots, four on goal. "We had the same opportunities in all three games we just couldn't capitalize," Keller said. "We missed a couple in front of goal on deflections or by a foot of goal. We had chances we were just pretty unfortunate."

The Little Giants return to action



IAN WARD '19 / PHOTO

Spase Dorsuleski '18 passes to a teammate cutting towards the goal.

tomorrow when they take on Fontbonne University (2-2-0) in St. Louis, Missouri. "We are working of consistency all around, but especially in our defensive game. We're looking to solidify our starting goal keeper here in the next few games. They have all done a great job so far, but nobody has really seized it yet," said Keller. Kickoff is scheduled for 3 PM, Saturday.

SOCCER'S NEXT FOUR GAMES

SEPTEMBER 16, 2017

@ Fontbonne University - 3 pm

SEPTEMBER 20, 2017

@ Anderson University - 4 pm

SEPTEMBER 17, 2017

@ Monmouth College - 3 pm

SEPTEMBER 23, 2017

@ Hiram College - 2 pm

THE NOT SO BYE WEEK



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

The Wabash football team celebrates after scoring a touchdown in the Senior Day game against Albion College. Wabash plays Kenyon College this weekend with a current 1-0 record.

WABASH FOOTBALL WORKS DURING BYE WEEK WITH PRACTICES, WORKOUTS, AND RED SQUAD GAMES

ZACH MOFFETT '20 | STAFF WRITER • This past weekend, the football team had its first red squad scrimmage against Rose Hulman. The Little Giants were only able to manage 15 points on offense while the Holman put up 28 in its offense. Head Coach Don Morel said, "The red squad game was a little disappointing because we lost, but

the emphasis is at it's a chance for guys who don't play on Saturday." While the Little Giants did not come out victorious, there is much more to look ahead to moving forward.

Also in the past week, sophomore Ike James '20 was awarded NCAC player of the week for his 238 yards and 3 touchdown performance. James is ranked fifth in rushing yards in the opening weekend in all of DIII football and sixth in Wabash history. James will be a lethal weapon for the Little Giants throughout the season.

The varsity squad had a bye week this past week, and they were looking forward to their first conference opponent. Wabash will play Kenyon College this Saturday for their first test in conference. Kenyon started off their schedule with three road games including Wabash. They are 0-2 playing opponents Sewanee: The

University of the South, losing 45-20, and playing conference opponent Oberlin College, losing 31-10.

Leading up to this week, Morel is ecstatic about the upcoming first home conference game. "The next seven days is back to camp for us," he said. The Little Giants are putting a major focus on the mistakes made in the week prior in preparation for the week ahead. "Kenyon plays us really well," Morel said. "They have started slowly, which I did not suspect, but they are well-coached". Morel sure has his eye on the prize for this week's conference game and will surely bring another win to the Wabash Little Giants.

The Little Giant squad has bought into the confidence and process in which the team needs to take for the upcoming game. "We like to look at every game of the season as a one

game season," Ryan Thomas '19 said. Providing this outlook not only for Thomas, but for the whole team demonstrates the focus the Little Giants have towards each game. "Our coaching staff really prepares all of our guys on what to expect out of a Wabash football game," Thomas said. The Little Giants are quite ready for the test against Kenyon and what is to come ahead.

Morel has a few points that they need to focus on this week. He has put a huge emphasis the past two week in practice on that. "You have heard this ten thousand times, but a team makes its biggest jump from game one to game two, well if you only jump six inches, that's not very good," Morel said. He is setting the Little Giants up for a huge jump this week. The game is this Saturday at 1:00 p.m.

RESPECT THE GAME

PATRICK MCAULEY '20 REFLECTS ON HIS EXPERIENCES AROUND HIS OPPONENTS' OPPRESSIVE PARENTS

PATRICK MCAULEY '20 | STAFF WRITER • It's a Saturday morning. I've woken up at 6:30 a.m. But it's the weekend, so why am I up so early? Well, today I'm competing in a junior tennis tournament – a place where young, ambitious tennis players prove their dominance on a court where balls fly excessively. I've spent the whole week preparing: eating (somewhat) healthy, focusing during practice, working on cardio, and so on. Nonetheless, I am ready to play or at least believe I am.

My first opponent is a mutual friend of mine. We train together on a weekly basis and receive advice from the same coach. Essentially, we have come to understand each other as young athletes aspiring to improve. To make it more interesting, he and I are fairly even on the court; his backhand is big, but my forehand is more of a weapon. However, we are competitive and losing to one another means instant bragging rights come next Monday's practice. The match should be interesting. Even worse, his father is where he obtains the competitive attitude. Who knew these traits were hereditary? Once the match began, I knew I'd be playing more than one opponent. Uh Oh!

Next thing I know, I'm on the court in action. On the other side stands my friend/opponent. He's wearing a bright blue shirt, an identically colored hat, white shorts, white socks, and white tennis shoes all Nike brand. Is it intimidating? No, but it's obvious he didn't come up with that style on his own. We're both playing tight because the stakes are high and losing is undesirable. I have just played a ridiculously dumb point. (Sometimes I'm hard on myself but no pain no gain). Upon making this error, I inquire to why and how this happened. All of sudden my intellectual process is interrupted by three loud, echoing claps. I turn around and unsurprisingly see my opponent's father, straight-faced and emotionless. He is staring at me with his hands out in front having just finished the last clap.



Patrick McAuley '20

Reply to this editorial at
pbmcaule20@wabash.edu

The situation is not normal. I think to myself, "What does this mean? Is he summoning the tennis gods to fly down and help his son to victory?" (Yes, there are tennis gods). It is distracting me from the match, which requires all the focus I am capable of enacting. More so, I know that some parents are notorious for their sneaky coaching tactics. Well thought out, these include hand signals, eye winks, body posture changes, mouthed phrases, pacing, etc. Often going against the rules, these slimy-snakes will do anything to make sure their child is triumphant even if that means creating uncomfortable situations. The blasphemy happens at all levels of competition.

Two years ago, my family was fortunate enough to see my sister, now a D1 athlete at Butler University, play her way to the Indiana Girl's High School Tennis State Championship. At this level, every match is competitive, and pressure is imminent at every point in the match. As the great Billie Jean King would say, "Pressure is a privilege." Anyways, she and her doubles partner were taking on two other girls whom, similar to my situation, had grown up playing together since childhood (the tennis community is relatively small at the junior level). As a crowd member, I remember sitting peacefully with a friend watching as the match went on. Tensions were high, and it was obvious the crowd was nervous given the extreme levels of cheering.

Historically, my sister's high school is known for rowdiness. However, many people that watch tennis on television or have seen a live match

may recall the quiet, respectful atmosphere created by fans. This setting is almost non-existent at the high school and college levels; cheering is encouraged and very much important in aiding a team to victory. With this in mind, my sister's school takes full advantage of these rules. They cheer, scream, chant, and fight (from the sidelines) their way to victory. In hindsight, this aspect creates a dimension of high school tennis that includes every team member on and off the court, and further forces the starting players to hone in on their concentration and mental game. It's a win-win situation!

Some people believe otherwise.

At one point in my sister's state match, a mother from the opposing team decided to voice her opinion. As she was sitting right next to me, I overheard her say, "You people are just a bunch of thugs and gangsters." Given her lack of cultural intuition, I decided to stand up for my high school alma mater and fight back (there aren't too many thugs that play competitive tennis. Demographically, they may feel out of place). I respectfully told the woman that she

SEE **RESPECT**, PAGE SIXTEEN



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IAN WARD '19 / PHOTO

Stojan Krsteski '18 dribbles the ball down the pitch in Wabash's home game against Earlham.



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Schuyler Nehrig '20 kicks the ball off to the Albion Britons at Wabash's Senior Day game.

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was wrong; it was completely within the jurisdiction for the crowd to be rowdy. Now, in the end, her comment didn't matter because North Central won. Woohoo! Although, I felt the desire to respond because she needed to understand that her comment was inappropriate and disrespectful to both the accomplishments of her team and my sister's.

We're all in this together. Youth, high school, and collegiate athletics take hard work, dedication, risk-taking, adaptability, and so on. Individuals and teams achieve their goals with the help of coaches, parents, teammates, and friends. It's a group effort, to say the least. At the same time, there needs to be an imaginary line drawn to prevent inappropriate comments, actions, and circumstances from happening within athletic settings. Athletes and coaches should not have to worry about parents and fans disrupting play. Respect the game and respect the athletes that put in the effort.

WABASH SPORTS ANNOUNCEMENTS

CROSS COUNTRY

Good luck to the Wabash cross country team as they head to Purdue University to compete in the 2017 Indiana Intercollegiate on Friday, September 15.

The Redpack excelled in last year's Indiana Intercollegiate, hosted by Indiana University, taking home the first place trophy out of 15 teams in the "Little State" division.

We look forward to seeing the runners compete hard and succeed in this year's competition.

The day of races begins at 3:30 p.m. on Friday.

WABASH COLLEGE GOLF

The Wabash College golf team began their 2017 fall season this past weekend at the Dick Park Invitational held at The Fort Golf Resort in Indianapolis, Indiana.

Golfers competed both Saturday and Sunday and after two days of competition, Wabash finished ninth out of 14 teams.

Kyle Warbington '20 recorded the best score out of the Little Giants roster by posting a score of 158 over two rounds.

Other top Wabash performers included Devin Guard '21, Ben Keisel '20, Mason Asher '18, and Will Osborn '21.

Wabash plays next in the Little Giant-Engineer Classic this weekend.

WELCOME NEW COACHES

The Wabash lacrosse and wrestling teams both added to their coaching staff over the summer. Vincent Culpepper joins the lacrosse staff with years of head coaching experience at the high school level.

He returns to Indiana to join the Wabash staff from Xenia High School, located in Ohio, where he held the head coach position in the 2016-17 season.

Josh Hardman is the newest addition to the Wabash wrestling coaching staff. Hardman is filling the vacated assistant coach position emptied by Danny Irwin. Hardman competed with head coach Brian Anderson at Manchester University. Hardman has collegiate coaching experience at both Morningside College and South Dakota.

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PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Wabash cross country runners stride past Martindale in the Wabash Alumni meet.